

Susan M. Printy, Ph. D.

Home: 6187 Willow Highway
Grand Ledge, MI 48823
517.617.8940
sprinty@msu.edu

Work: 407 Erickson Hall
Michigan State University
East Lansing, MI 48824
517.355.4508
Fax: 517.353.6393

Current Position: 2008-present Associate Professor and K-12 Unit Coordinator
Department of Educational Administration
College of Education
Michigan State University

2002-2008 Assistant Professor
Department of Educational Administration
College of Education
Michigan State University

Education: 2002 Doctor of Philosophy
School of Educational Policy and Leadership, College of Education
The Ohio State University, Columbus, OH
Dissertation: Communities of Practice: Participation Patterns for High School Mathematics and Science Teachers

1996-1998 Master of Education in Educational Administration
Bowling Green State University, Bowling Green, OH

1966-1970 Bachelor of Arts, English
Seton Hill College, Greensburg, PA

Funded Research:

Current projects

2007-2012 *Michigan Consortium of Smaller Learning Communities*. Funded by US Department of Education. (\$6,000,000 grant to the Consortium. Evaluation component: \$360,000.)
Evaluator with B.A. Smith, responsible for providing winter and summer formative evaluation reports of annual SLC implementation activity for six large Michigan high schools. Summative evaluations will be prepared in years three and five of the project.

2005-2008 *Study of Instructionally Effective School Districts*. Funded by Hewlett Foundation. Dr. Gary Sykes, Principal Investigator.
Research Associate, actively involved in the design, collection, and analysis of a multi year study of a small urban school district. Current work involves writing research journal articles and drafting a prospectus for a book informing leadership preparation based on the case study findings.

Completed

- 2007 *Update on Coaching in Michigan, K-12 Outreach.* Funded by Michigan State Department of Education. (\$6,000 evaluation component)
Evaluator, with T. Buffett, of previous coaching initiatives to inform design of current Coaches' Institute.
- 2005-2006 *Integrated Leadership: How Transformational and Transactional Elements Support Shared Instructional Leadership.* Funded by Michigan State University College of Education. (\$1,868).
Principal Investigator, survey development, pilot, confirmatory factor analysis. Survey will be used when it can be situated within a larger, case study investigation of school or district leadership.
- 2004-2005 *External Coaches: Shaping a Community of Practice.* Funding by a Michigan Department of Education grant to the Alliance for Building Capacity in Schools. (\$6,000 inquiry component).
Principal Investigator on a project to track coaching activity and effectiveness in the state resulting from the ABCS training.
- 2003 *Does data-use lead to school improvement? Investigating principals' roles.* Funded by Michigan State University College of Education. (\$1,200).
Principal Investigator with B.A. Smith to explore data use in a set of schools through in-depth interviews with school principals.
- 2003 *Launching the KEYS Initiative: Development and Evaluation of school reform project in collaboration with the Michigan Education Association and the National Education Association.* Project Directors: Dr. Gary Sykes, Dr. Barbara Markle, Michigan State University.
Research Associate involved in development of curriculum materials for MEA and NEA training sites.

**Unfunded
Research:**

Current

- 2009 *Using the Competing Values Framework to facilitate administrative decision making.* A consultative arrangement with Ingham ISD
- 2006- present *Voices from the field (Phase 3): Principals' and Superintendents' Perspectives of School Improvement, Social Justice, and Democratic Community.* Michele Acker Hocevar, Florida Atlantic University, and Gary Ivory, New Mexico State University, Principal Investigators.
Research Associate with M. Mangin, responsible for conduct of a focus group of Michigan principals. I have prepared a chapter for a book prospectus using superintendent transcripts.
- 2006-present *Leadership Development: The Competing Values Framework, 360 Degree Feedback, and Executive Coaching.*
Principal Investigator investigating the take up of professional development related to the competing values framework, assessment and executive coaching through in-depth interviews with the administrative

team in a single school district. Data collection and analysis are complete. Writing of case study for leadership preparation is underway.

Completed

2001-2003 *Principal leadership and school performance.*
Principal Investigator with H. Marks, a quantitative investigation of shared leadership in schools using existing data from the Center on Restructuring Schools.

**Research at
Ohio State:**

Completed

2002 *Governance of Learning Research Project*, Principal Investigators: S. Kruse, L. Trenta, & L. Cunningham, University of Akron.
Research Associate and Collaborator, responsible for developing an extensive case study of one urban school district through publicly available data.

1999-2001 *Partnership for Excellence in the University District Schools.* Principal Investigators: H. Marks, P. Demerath, & C. Tyson.
Research Associate and Data Analyst, responsible for annual reports to twelve partner schools based on survey data.

Grants:

2008 Smith, B. A., Printy, S. M. & Peurach, D. Georgia Education Development Grant. (\$2,000,000, not funded).

2007 Printy, S. M. & Brown, V. Organizational Learning in Detroit Public Schools: Tracing the Effects of Michigan's Turn-around Strategies. Proposal to the Council of the Great Cities Schools for Senior Urban Research Fellowship. (\$157,000, not funded)

2007 Printy, S. M. Mindful Tools for School Administrators. Proposal for the Joe L. & Lucy Bates-Byers Award for Technology and Curriculum. (\$80,000 not funded).

2007 Printy, S. M. & Markle, B. Creating Inclusive Excellence at MSU: Funding for a clinical outreach specialist. Grant proposal made to Office of Inclusion, Michigan State University. (**\$55,000, funded**).

2007 Printy, S. M. & Smith, B. A. Evaluation Component of Michigan Consortium for Small Learning Communities Grant (\$6 million). Grant proposal made to Office of Elementary and Secondary Education, Department of Education. (**\$360,000, funded**).

2006 Printy, S. M., Markle, B. & Shikrani, S. (PIs). CIRCLE – Cohort and Internet Resources for Creating Leadership in Education – a complementary set of face-to-face and on-line educational leadership professional development (PD) support structures for school building principals and district superintendents. Grant proposal made to Education Leadership Program of the Institute of Education Sciences,

(\$2,000,000, not funded).

- 2005 Online Masters in Education, Course Development Grant (**\$5,000, funded**).
- 2005 Integrated Leadership: How Transformational and Transactional Elements Support Shared Instructional Leadership. Survey development and piloting. Michigan State University College of Education In-house Grant (**\$1,868, funded**).
- 2003 Does data-use lead to school improvement? Investigating principals' roles. Michigan State University College of Education In-house Grant (**\$1,200, funded**).

Publications:

Printy, S. M. (forthcoming). Leadership levers: The principal's influence on ambitious instruction. In W. Hoy & M. DiPaola (Eds.) Research in Educational Administration, Vol. 9.

Printy, S. M. (forthcoming). Connecting the dots: Choosing the dissertation topic. In R. L. Calabrese & P. Smith (Eds.) The dissertation advisor & mentor: Sage advice for doctoral students. Lanham, MD: Rowman & Littlefield Education.

Printy, S. M., Marks, H. M. & Bowers, A. (forthcoming). Integrated leadership: How principals and teachers share instructional influence. In print at Journal of School Leadership.

Kang, Y. T. & Printy, S. M. (2009). Leadership and school community in Korean high schools. Asia Pacific Education Review, 10 (2), 237-245.

Printy, S. M. (2009). How do principals influence teaching practices that make a difference for student achievement? Supporting Teacher Research: Inquiry, Dialogue, and Engagement Conference Proceedings. Available at:
<http://www.vancouver.wsu.edu/stride/May2009ConferenceProceedings.html>

Printy, S. M. (2008). Leadership for teacher learning: A community of practice perspective. Educational Administration Quarterly, 44(2), 187-226.

Printy, S. M. & Marks, H. M. (2006). Integrated leadership for teacher and student learning. Theory into Practice, 45(2), 125-132.

Printy, S. M. & Marks, H. M. (2004). Communities of practice and teacher quality. In W. Hoy & C. Miskel (Eds.) Educational administration, policy and reform: Research and measurement. Research and theory in educational administration, 3 (pp. 91-122). Greenwich, CT: Information Age.

Marks, H.M. & Printy, S. M. (2003). Principal leadership and school performance: Integrating transformational and instructional leadership. Educational Administration Quarterly, 39(3), pp. 370-397.

Marks, H. M. & Printy, S. M. (2002). Organizational learning in high-stakes accountability environments: Lessons from an urban school district. In W. Hoy & C. Miskel (Eds.), Theory and research in educational administration, 1 (pp. 1-33). Greenwich, CT: Information Age.

Marks, H. M., Louis, K. S., & Printy, S. M. (2000). The capacity for organizational learning: Implications for pedagogical quality and student achievement. In K. Leithwood, (Ed.), Understanding Schools as Intelligent Systems (pp. 239-266). Stamford, CT: JAI Press.

Manuscripts in Review: Printy, S. M. (2009). Hiring the superintendent: A strategic framework to guide decision making. A chapter for a book prospectus using Voices 3 superintendent data. G. Ivory, M. Aker-Hocava, R. McClellan (Eds).

Manuscripts in Preparation: Printy, S.M. (in preparation). District reform leadership: A shared model of mindfulness.

Unpublished Manuscripts: Sykes, G., Printy, S., & Bowers, A. (2007). We are “Big Red”: Community pride, leadership, and *Success for All* in a working class community. Case study prepared for the Hewlett Foundation. Study of instructionally effective school districts.

Sykes, G., Printy, S. & Bowers, A. (2006). We are “Big Red”: Community pride, leadership, and *Success for All* in a working class community. Interim report to the Hewlett Foundation. Study of instructionally effective school districts.

Printy, S. M. (2002). Communities of practice: Participation patterns and professional impact for high school mathematics and science teachers. Unpublished dissertation. Columbus, OH: The Ohio State University.

Juried Presentations: Printy, S. M. (upcoming). Integrated coursework in school leadership preparation. Presentation at the annual meeting of University Council for Educational Administration, Anaheim, CA.

Bohl, J. & Printy, S. M. (2009). Sensemaking and state educational reform. Paper presented at the annual meeting of American Educational Research Association, San Diego, CA.

Printy, S. M. (2007). District reform leadership: A shared model of mindfulness. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D. C.

Marks, H. M., & Printy, S. M. (2007). Shared instructional leadership

in U. S. public schools: Administrator and teaching practice and its implications. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.

Sykes, G., Printy, S. & Bowers, A. (2007). We are “Big Red”: Community pride, leadership, and *Success for All* in a working class community. Study of instructionally effective school districts. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Sykes, G., Printy, S. & Bowers, A. (2006). We are “Big Red”: Community pride, leadership, and *Success for All* in a working class community. Study of instructionally effective school districts. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Printy, S.M. (2005). Integrated leadership and instructional quality: Re-conceiving transformational and transactional leadership forms. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Printy, S. M. & Markle, B. (2005). Coaching as a helping relationship: Can process consultation really work in high-priority schools? Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN

Printy, S. M. (2004). Symposium convener and presenter. Using External Coaches to Build Capacity: Two States Responses to the Needs of High Priority Schools. The Principal: Becoming an instructional leader. Paper presented as part of the symposium at the annual meeting of the University Council for Educational Administration, Kansas City, MO.

Printy, S. M. (2004). Using the competing values framework to guide data-based decision making: A simulation. Paper presented as part of a symposium on preparing administrators to facilitate data-driven decisions making at the annual meeting of the University Council for Educational Administration, Kansas City, MO.

Printy, S. M. & Marks, H. M. (2004). Who Participates? An Investigation of the Relationship between Meaning and Identity in Productive Communities of Practice. Paper presented at the annual meeting of American Educational Research Association, San Diego, CA.

Printy, S. M. (2003). Leadership for learning: A community of practice perspective. Paper presented at the annual meeting of University Council for Educational Administration, Portland, OR.

Printy, S. M. & Smith, B. A. (2003). Does data-use lead to school improvement? Investigating principals’ roles. Paper presented at the

annual meeting of University Council for Educational Administration, Portland, OR.

Militello, M., Murakami, B., Piert, J., Printy, S. & Benham, M. (2003). Learning through practice, learning toward community. Paper presented at the annual meeting of University Council for Educational Administration, Portland, OR.

Trenta, L., Cunningham, L., Kruse, S. & Printy, S. (2003). Characteristics of higher and lower performing urban school districts in Ohio: Furthering the development of criteria useful in evaluating urban school governance. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.

Printy, S. M. (2002). Communities of practice: Their professional impact. Paper presented at the annual meeting of University Council for Educational Administration, Pittsburgh, PA.

Trenta, L., Cunningham, L., Kruse, S., Printy, S., Griswold, P., Hunn, D., & Aquila, F. (2002). The governance of learning: An exploration of governance issues related to student achievement in Ohio's urban school districts. Paper presented at the annual meeting of the Midwestern Educational Research Association, Columbus, OH.

Printy, S. M. (2001). Teachers and principals in collaboration: Mobilizing parents to become involved in schools. Paper presented at the annual meeting of University Council for Educational Administration, Cincinnati, OH.

Printy, S. M. & Marks, H. M. (2001). The contested terrain of high-stakes testing. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Printy, S. M. & Marks, H. M. (2000). Internal or external systems: Accountability and the professional practice of principals. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Printy, S. M. (2000). The benefit of a positive school climate: Reducing the impact of prior learning and socioeconomic status on science achievement. Paper presented at 2000 Diversity Forum and Graduate Student Symposium. College of Education. The Ohio State University, Columbus, OH.

Printy, S. M. (1999). Internal and external accountability systems. Paper presented at 1999 Diversity Forum and Graduate Student Symposium. College of Education. The Ohio State University, Columbus, OH.

Invited Publications:

Printy, S. M. (2004). The professional impact of communities of practice. *UCEA Review* (Winter), pp. 20-23.

Invited Presentations:

Printy, S. M. and Piert, J. (2004). Innovative Programs: Michigan State University. UCEA Review (Spring).

Printy, S. M. (2009). Trust, accountability, and courage: Social resources for collaboration. Presentation to Michigan Educational Policy Fellowship Program.

Printy, S. M. (2009). Using Protocols for Collaborative Work. Presentation to Michigan Principals Fellowship. Michigan State University.

Printy, S. M. (2008). Distributed Leadership. Presentation to Michigan Principals Fellowship (2 sessions). Michigan State University.

Printy, S. M. (2008). Leadership for Coherent Instructional Programs. Presentation to the Michigan Principals Fellowship (2 sessions). Michigan State University.

Printy, S. M. (2007). Conditions for Collaboration. Presentation to the Educational Policy Fellowship Program. Michigan State University.

Printy, S. M. & Smith, B. A. (2007). Leading the Development of Collaborative Learning Teams and Trust, Accountability, and Courage: Social Resources for Collaboration. 3 session presentation to the Michigan Principals Fellowship, out-state cohort. Michigan State University.

Printy, S. M. (2007). Leading Teachers in Data Use. Presentation to the Michigan Principals Fellowship, Detroit cohort. Michigan State University.

Printy, S. M. (2007). Securing Research Participants. Participation in panel discussion. Institute for Research on Teaching and Learning, College of Education, Michigan State University.

Printy, S. M. (2005). Using the competing values framework to guide data-based decision making: A simulation. ECIS Pre-session Workshop, The Hague, Netherlands.

Printy, S. M. (2005). How Transactional and Transformational Elements Support Integrated Leadership. Emerging Leaders Conference. Michigan State University.

Printy, S. M. (2004). Integrated Leadership. Emerging Leaders Conference. Michigan State University.

Printy, S. M. (2004) Integrated Leadership. Presentation to a meeting of NEA Regional Representatives. K-12 Outreach. Michigan State University.

Printy, S. M. (2004). The Principal's Voice. Presentation to the Institute for High Priority Coaches, Alliance for Building Capacity in Schools, Flint, Detroit and Kalamazoo.

Printy, S. M. (2004). Integrated Leadership. Presentation to the Institute for High Priority Coaches, Alliance for Building Capacity in Schools, Flint, Detroit and Kalamazoo.

Printy, S. M. (2003). Cracking the nut of teachers' communities of practice: Can we do it? Do we want to? Presentation to Alliance for Building Capacity in Schools, Michigan State University.

Printy, S. M. (2003). The leadership relationships between principals and teachers. Emerging Leaders Conference. Michigan State University.

Sykes, G. , Printy, S. M. & Smith, B.(2003). School improvement without one more thing. Sixth annual conference of The Educational Alliance of Michigan and the College of Education, Michigan State University.

Printy, S. M., Kaagan, S., Mabokela, R. (2003). School Leadership: The Promise of Principals and Teachers Working Together. Convener and participant in a panel discussion as part of the Graduate Student Outreach and Recruitment Symposium. Educational Administration, K-12, College of Education, Michigan State University.

**Consulting and
Evaluation Reports:**

Printy, S. M., Smith, B. A., Kim, W. J., & Audet, L. (2009). Second Year Evaluation Reports for Michigan Consortium of Smaller Learning Communities. School site report prepared for each of six large high schools.

Printy, S. M., Smith, B. A. & Sun, M. (2008). First Year Evaluation Reports for Michigan Consortium of Smaller Learning Communities. School site report prepared for each of six large high schools.

Printy, S. M. (2006). Professional Development for Leadership Team: Using the Competing Values Framework for Assessment of Leadership Competencies and Decision Making. Airport School District.

Printy, S. M., Cusick, P., Militello, M. & Bowers, A. (2004). Curriculum Audit of Walter French Academy. Evaluation prepared for Board of Directors, Walter French Academy.

Trenta, L, Cunningham, L., Kruse, S., Printy, S. (2003). Characteristics of Higher and Lower Performing Urban School Districts in Ohio, a report to the Dewitt Wallace Funds

Printy, S. M. (2002). Implementation of Success for All reading program: A district-level synthesis of school-level reports

Columbus Public School District

Printy, S. M. (2002). Data Analysis for School Improvement
Professional Development for School Administrators
The Ohio State University

Printy, S. M. (2002). Data Analysis for Student Achievement
Professional Development for Classroom Teachers
The Ohio State University

Teaching:	2002 - present	Administrative Behavior (EAD 941) Michigan State University
		Shared Leadership in Schools (EAD 882- seminar) Michigan State University Online MA elective
		Analysis of School Teaching and Learning (EAD 811) Michigan State University
		Analysis of the School Organization (EAD 812) Michigan State University
		Research in Educational Administration (EAD 855) Michigan State University
		Introduction to Inquiry for School Leaders (EAD 854) Michigan State University
		Applied Inquiry for Educational Leaders (EAD 856) Michigan State University
		Organization Theory in Education (EAD 800) Michigan State University
	1980-1998	English Teacher Bellevue High School, Bellevue OH
Instructional Materials:	2007	Proposal to Center for Performance Information (CEPI) for masked data set to be used for student analysis in Inquiry for School Leaders (EAD 854-856)
Doctoral Advisees: Graduated	2007	Alex Bowers Dissertation: Grades and data driven decision making: Issues of variance and student patterns. Received College of Education support through Dissertation Completion Scholarship (2007). Dr. Bowers, who served on several AERA Graduate Student committees, is currently a faculty member at University of Texas, San Antonio.
	2007	Michael Prelesnik Dissertation: A study of coaching at the middle

school level using the competing values framework. Dr. Prelesnik remains in his position as a middle school assistant principal. His dissertation was published in 2008 by VDM Verlag.

	2006	Young Taek Kang Dissertation: Building authentic community within schools: A case study of two Korean high schools. Received College of Education support through Dissertation Completion Scholarship (2006). Dr. Kang is currently on the faculty of Presbyterian College and Seminary in Seoul, South Korea.
	2005	Rana Al-Smadi Dissertation: LATTICE: Strength in difference and resource for action. Dr. Smadi is currently an assistant professor at Hashemite University in Zarqa, Jordan.
Advisee Awards	2008, 2009	Demaris Mayienga, P. E. O. International Peace Scholarship \$8,000, \$10,000.
	2008	Kari Selleck, Melissa Usiak, and Laura Otten. Summer Research Fellowship. Development of a set of working papers on Leadership Content Knowledge. K-12 Unit funding.
	2008	Naveed Ullah, College of Education Summer Fellowship for First Year Students, Literature Review on Social Capital
	2007	Alex Bowers. Dissertation Completion Scholarship, MSU College of Education.
	2007	Alex Bowers. David L. Clark Graduate Student Research Seminar in Educational Administration and Policy. Jointly sponsored by Division A and Division L, AERA.
	2006	Alex Bowers. Teaching Appointment. Applied Inquiry for School Leaders (EAD 854/855).
	2007	Kari Selleck. Summer Research Fellowship. MSU College of Education.
	2007	Melissa Usiak. Summer Research Fellowship. MSU College of Education.
	2006, 2007	Alex Bowers. Research Presentation Scholarship. MSU College of Education.
	2006	Alex Bowers. Research Presentation Scholarship. MSU Graduate School.
	2006	Young Taek Kang. Dissertation Completion Scholarship. MSU College of Education.
Non-Advisee Awards:	2008	David Simpson and Amanda McKay. College of Education Summer Research Fellowship for First Year Students. Preparation of Literature

Review of Professional Learning Communities

Doctoral Advisees: Current

Lisa Rocha – Year 5	
Kari Selleck – Year 4	Proposal Meeting
Larry Audet – Year 4	Program Meeting
Michael Giromini – Year 3	
Sandra Morante – Year 3	
Alethea Wells – Year 3	Proposal Meeting
Jeffrey Bohl – Year 2	Program Meeting
Naveed Ullah – Year 2	Proposal Meeting
Demaris Moriyenga -- Year 2	
Laura Lemke – year 4	
Steve Delp – Year 4	Proposal Meeting

Doctoral Committees:

Meg Koshimira EAD	Dissertation	defended	2003
Nancy Shannon EAD	Dissertation	defended	2004
Chris Cooper EAD	Dissertation	defended	2005
Joyce Piert EAD	Dissertation	defended	2006
Angela Kirby EAD	Guidance	defended	2007
Felix Simeou EAD	Dissertation	defended	2006
Dawn Anderson EAD	Guidance		
Renaey Beyerlein EAD	Dissertation	defended	2007
Laura Lemke EAD	Guidance		
Audra Melton EAD	Dissertation	defended	2007
Brian Metcalfe EAD	Dissertation	defended	2006
Krista Sherman EAD	Dissertation	defended	2007
Kennedy Ongaga EAD	Dissertation	defended	2007
Mary Ombonga EAD	Dissertation	defended	2008
Mark Rankin EAD	Guidance		
Ejoh Ekugbere EAD	Guidance		
Brian Horn TE	Guidance	comps	2008
Steve Delp EAD	Guidance		
David Phillips EAD	Guidance	proposal	2009
Wang Jun Kim Policy	Dissertation	defended	2009
Min Sun Policy	Guidance		
Gina Garner TE	Dissertation	defended	2009
Garth Cooper EAD	Dissertation	defended	2009
David Simpson EAD	Guidance		
Amanda McKay EAD	Guidance		
Sandra Plair TE	Dissertation	proposal	2009
Tom DeLuca EAD	Guidance		

University Service:

2009 – present	Unit Coordinator, K-12 Educational Administration
2009– present	Department Advisory Committee
2008-present	Department Committee For Academic Affairs
2007	K-12 EdS Redesign Committee, Chair
2008	Search Committee for EAD K-12 Assistant/Associate Professor, Chair

2008	Search Committee for K-12 Outreach Specialist, Member
2008	College of Education Multi-Year Fellowships and Scholarships Selection Committee, Member
2007	Search Committee for EAD and K-12 Outreach Specialist, Chair
2007	College Curriculum Committee, Member
2005-2007	College of Education Faculty Advisory Council Chair, 2005-2006; Member, 2006-2007
2006, 2007	College of Education Disciplinary Hearing Board, Chair
2006	College of Education FAC Committee for Disciplinary Hearing Policy, Chair
2006, 2007	Selection Committee, Member, Dissertation Fellowship, COE
2005-2006	Selection Committee, Member, Spencer Fellowships
2006-2007	Doctoral Admissions Committee, K-12 Unit, Member
2005-present	Post MA Program Redesign Committee, Chair (2008-2009) EAD K-12 Unit
2006-2007	MA Program Redesign Committee Member EAD K-12 Unit
2005-2007	Doctoral Comprehensive Evaluator
2003-2007	Specialist and Masters Comprehensive Evaluator
2005	Planner and Facilitator, Spring EAD K-12 Leadership Symposium: A Panel Presentation by Michigan Department of Education: School Reform, Teacher Quality, and Assessment
2005-2006	Faculty Advisory Committee, Member, Department of Educational Administration, College of Education, Michigan State University.
2003-2007	Faculty Search Committee, member, K-12 Unit, Department of Educational Administration, Michigan State University.
2003-2006	Coordinator, Selection Committee for Clark Graduate Student Seminar, sponsored by UCEA and Division A, AERA
2003-2005	Pan-college Faculty Search Committee, Member, College of Education, Michigan State University.
2004-2005	Ad hoc 930 Committee to examine college requirements and organization of course, Member

- 2003 Committee preparing application to University Council of Educational Administration, Department of Educational Administration Michigan State University, Chair
- 2002-present Service on dissertation and guidance committees for K-12 Education Administration and Teacher Education doctoral students
- 2000-2001 Vice-President, Student Leadership Council, College of Education, The Ohio State University
- 2000-2001 Delegate, Council of Graduate Students, The Ohio State University
- 2000-2001 Member, Campus Collaborative, Columbus, OH
- 2000-2001 Member, University District Education Committee, Columbus, OH
- 1999-2001 Member, Student Assessment Stakeholder Committee, School of Educational Policy and Leadership, College of Education, The Ohio State University
- 1999-2000 Delegate, Diversity and Equity Committee, College of Education, The Ohio State University
- 1999 Facilitator, Leadership Lab School of Educational Policy and Leadership, College of Education The Ohio State University
- Professional Service:** 2009 Midwest partners meeting Sheboygan, Wi
- 2009 Review of promotion file, advancement to Lecturer, Bar-Ilan University, Israel
- 2009 – present Editorial Board Member, Journal of Preparation in Educational Administration
- 2006-2007 Planning Committee, Michigan Association of Professors of Education Administration, Graduate Student Research Symposium
- 2006 Master Professor Award Selection Committee, University Council for Educational Administration, Member
- 2006 – 2007 Mentor to Barbara Jackson Scholar, University Council for Educational Administration
- 2006-2007 New Member Committee, Division A, Member
- 2005 – 2009 Editorial Board Member, Educational Administration Quarterly
- 2005 Davis Award Selection Committee, Educational Administration Quarterly, Chair

- 2005, 2006 Site Visitor, Good Schools Initiative, Skillman Foundation
- 2002-present Editorial Board Member, *Managing Global Transitions*
- 2002-2007 Reviewer, *Educational Administration Quarterly*, *Leadership and Policy in Schools*, *Journal of Teacher Education*, *American Educational Research Journal*, *Educational Evaluation and Policy Analysis*, *Journal of School Leadership*, *Managing Global Transitions*
- 2003-2006 Plenary representative to University Council for Educational Administration, Michigan State University
- 2004-2007 Chair or Discussant for the Annual Meetings of the American Educational Research Association
- 2003-2007 Proposal Reviewer for the Annual Meetings of the American Educational Research Association
- 2001- 2007 Chair or Discussant for the Annual Meetings of the University Council of Educational Administration
- 2005-2007 Proposal Reviewer for the Annual Meetings of the University Council of Educational Administration

Professional Development:

- 2007 Invited Participant, Midwest Education Advisory Forum
Monthly online dialogue to inform the work of REL-Midwest
- 2003-2004 Educational Policy Fellowship Program, a leadership development program providing a year-long series of training activities to mid-career professionals involved in policy-making in education and human services
In affiliation with Institute for Educational Leadership, Washington, DC
- 2002-2003 Lilly Teaching Seminars
- 2003 Survive and Thrive in the MSU Tenure System
- 2002 Meet Michigan. Faculty Tour of the State. Michigan State University.
- 2001 Clark Graduate Student Symposium. Sponsored by University Council for Educational Administration. April, Seattle, WA.
- 2000 National Center for Education Statistics, Research Seminar for Early Childhood Longitudinal Study. July, Washington, DC.

Awards:

- 2007 Outstanding Reviewer Award presented by editors of *Educational Administration Quarterly* based on quality, quantity, and timeliness of the reviews

- 2004 William J. Davis Award for outstanding article published in Volume XXXIX of *Educational Administration Quarterly*
- 2004 Outstanding Reviewer Award presented by the AERA Publications Committee and editors of the *American Educational Research Journal*, Section on Social and Institutional Analysis
- 2003 Division A Dissertation Award
American Educational Research Association
- 2001 Graduate Student Research Award , College of Education
The Ohio State University
- 2001, 1999 Dan Eikenberry Scholarship, College of Education
The Ohio State University
- 2001 Harry L. Thompson Scholarship, College of Education
The Ohio State University
- 2001, 2000 Professional Development Grant, School of Educational Policy and Leadership, College of Education
The Ohio State University
- 2001, 2000 Professional Development Grant, Council of Graduate Students
The Ohio State University
- 2000 Roald and Della Campbell Scholarship, College of Education
The Ohio State University
- 1997, 1998 Summer Scholarship, College of Education
Bowling Green State University

Professional Memberships:

American Educational Research Association
Division A and Division L
Association for Supervision and Curriculum Development
Michigan Association of Professors of Educational Administration